Assessment Summary	Overal	1
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		74	4%	1 %	11%	50%	34%	5%	84%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	65	0%	15%	34%	48%	3%	15%	51%
Reading Basic Understanding	65	0%	11%	22%	60%	8%	11%	68%
Writing Conventions	65	3%	28%	34%	34%	2%	31%	35%
Writing Effectiveness	65	2%	35%	25%	37%	2%	37%	38%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	65	0%	34%	40%	25%	2%	34%	26%
Problem Solving	65	18%	52%	12%	15%	2%	71%	17%
Skills	65	0%	14%	25%	43%	18%	14%	62%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	52	0%	44%	40%	15%	0%	44%	15%
Reading Basic Understanding	52	0%	17%	37%	44%	2%	17%	46%
Writing Conventions	52	4%	17%	40%	38%	0%	21%	38%
Writing Effectiveness	52	0%	10%	58%	33%	0%	10%	33%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	24%	44%	20%	13%	0%	67%	13%
Problem Solving	55	25%	42%	11%	20%	2%	67%	22%
Skills	55	0%	27%	33%	25%	15%	27%	40%

Vermont Assessment Summary 2001

38 Rutland Southwest S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	0%	27%	32%	41%	0%	27%	41%
Reading Basic Understanding	63	3%	14%	30%	51%	2%	17%	52%
Writing Conventions	63	0%	5%	27%	62%	6%	5%	68%
Writing Effectiveness	63	0%	14%	49%	37%	0%	14%	37%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	65	2%	40%	23%	28%	8%	42%	35%
Problem Solving	65	18%	37%	8%	31%	6%	55%	37%
Skills	65	5%	29%	12%	29%	25%	34%	54%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		37	3%	0%	5%	46%	46%	3%	92%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		37	5%	3%	16%	54%	22%	8%	76%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	10%	23%	60%	7%	10%	67%
Reading Basic Understanding	30	0%	7%	17%	67%	10%	7%	77%
Writing Conventions	30	3%	17%	30%	47%	3%	20%	50%
Writing Effectiveness	30	0%	30%	23%	47%	0%	30%	47%
Male								
Maio							Little+	Standard+
TVGIO	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 35	Little	Below 20%	Nearly 43%	Achieved 37%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	35	0%	20%	43%	37%	0%	Below 20%	Honors 37%

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	20%	50%	27%	3%	20%	30%
Problem Solving	30	7%	63%	13%	13%	3%	70%	17%
Skills	30	0%	13%	23%	40%	23%	13%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	46%	31%	23%	0%	46%	23%
Problem Solving	35	29%	43%	11%	17%	0%	71%	17%
Skills	35	0%	14%	26%	46%	14%	14%	60%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	35%	38%	27%	0%	35%	27%
Reading Basic Understanding	26	0%	8%	31%	58%	4%	8%	62%
Writing Conventions	26	0%	8%	42%	50%	0%	8%	50%
Writing Effectiveness	26	0%	0%	46%	54%	0%	0%	54%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	54%	42%	4%	0%	54%	4%
Reading Basic Understanding	26	0%	27%	42%	31%	0%	27%	31%
Writing Conventions	26	8%	27%	38%	27%	0%	35%	27%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	14%	45%	28%	14%	0%	59%	14%
Problem Solving	29	21%	41%	10%	28%	0%	62%	28%
Skills	29	0%	21%	41%	21%	17%	21%	38%
Male								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 26	Little 35%	Below 42%	Nearly 12%	Achieved 12%	Honors 0%		
Concepts Problem Solving				•			Below	Honors

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	34	0%	24%	26%	50%	0%	24%	50%
Reading Basic Understanding	34	3%	6%	29%	59%	3%	9%	62%
Writing Conventions	34	0%	0%	29%	59%	12%	0%	71%
Writing Effectiveness	34	0%	6%	41%	53%	0%	6%	53%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	31%	38%	31%	0%	31%	31%
Reading Basic Understanding	29	3%	24%	31%	41%	0%	28%	41%
Waiting Commenting								
Writing Conventions	29	0%	10%	24%	66%	0%	10%	66%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	40%	20%	37%	3%	40%	40%
Problem Solving	35	17%	31%	9%	37%	6%	49%	43%
Skills	35	6%	29%	6%	34%	26%	34%	60%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	3%	40%	27%	17%	13%	43%	30%
Problem Solving	30	20%	43%	7%	23%	7%	63%	30%
Skills	30	3%	30%	20%	23%	23%	33%	47%

Assessment Summary Rac	e/Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		72	4%	1%	11%	50%	33%	6%	83%
GRADE	4								

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	33%	49%	3%	14%	52%
Reading Basic Understanding	*	0%	11%	19%	62%	8%	11%	70%
Writing Conventions	*	3%	25%	35%	35%	2%	29%	37%

African American							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	32%	41%	25%	2%	32%	27%
Problem Solving	*	19%	51%	13%	16%	2%	70%	17%
Skills	*	0%	13%	24%	44%	19%	13%	63%

Assessment Su	mmary	Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	43%	41%	16%	0%	43%	16%
Reading Basic Understanding	*	0%	18%	35%	45%	2%	18%	47%
Writing Conventions	*	4%	16%	41%	39%	0%	20%	39%
Writing Effectiveness	*	0%	8%	59%	33%	0%	8%	33%
MATHEMATICS								
American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	25%	40%	21%	13%	0%	65%	13%
Problem Solving	*	25%	40%	12%	21%	2%	65%	23%
Skills	*	0%	25%	35%	25%	15%	25%	40%

Vermont Assessment Summary 2001

38 Rutland Southwest S.U.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	0%	27%	32%	41%	0%	27%	41%
Reading Basic Understanding	63	3%	14%	30%	51%	2%	17%	52%
Writing Conventions	63	0%	5%	27%	62%	6%	5%	68%
Writing Effectiveness	63	0%	14%	49%	37%	0%	14%	37%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	65	2%	40%	23%	28%	8%	42%	35%
Problem Solving	65	18%	37%	8%	31%	6%	55%	37%
Skills	65	5%	29%	12%	29%	25%	34%	54%

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	1%	11%	49%	35%	6%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	34%	52%	3%	10%	55%
Reading Basic Understanding	*	0%	5%	22%	64%	9%	5%	72%
Writing Conventions	*	3%	19%	38%	38%	2%	22%	40%
Writing Effectiveness	*	2%	28%	28%	41%	2%	29%	43%
Special Needs Students							Little+	Standard+
<u> </u>	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	28%	43%	28%	2%	28%	29%
Problem Solving	*	16%	53%	12%	17%	2%	69%	19%
Skills	*	0%	9%	24%	47%	21%	9%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	44%	40%	17%	0%	44%	17%
Reading Basic Understanding	*	0%	17%	38%	44%	2%	17%	46%
Writing Conventions	*	4%	13%	44%	40%	0%	17%	40%
Writing Effectiveness	*	0%	8%	56%	35%	0%	8%	35%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	22%	42%	22%	14%	0%	64%	14%
Problem Solving	*	26%	38%	12%	22%	2%	64%	24%
Skills	*	0%	28%	32%	24%	16%	28%	40%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	21%	33%	46%	0%	21%	46%
Reading Basic Understanding	*	2%	12%	28%	56%	2%	14%	58%
Writing Conventions	*	0%	4%	25%	65%	7%	4%	72%
Writing Effectiveness	*	0%	9%	51%	40%	0%	9%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Witting Conventions	4	•	4	*	4	**	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	36%	25%	31%	8%	36%	39%
Problem Solving	*	17%	34%	8%	34%	7%	51%	41%
Skills	*	3%	27%	10%	32%	27%	31%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	50	4%	2%	10%	44%	40%	6%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	5%	0%	14%	62%	19%	5%	81%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	44	0%	16%	34%	48%	2%	16%	50%
Reading Basic Understanding	44	0%	9%	18%	66%	7%	9%	73%
Writing Conventions	44	2%	30%	34%	32%	2%	32%	34%
Writing Effectiveness	44	0%	34%	18%	45%	2%	34%	48%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	14%	33%	48%	5%	14%	52%
Reading Basic Understanding	21	0%	14%	29%	48%	10%	14%	57%
Writing Conventions	21	5%	24%	33%	38%	0%	29%	38%
Writing Effectiveness	21	5%	38%	38%	19%	0%	43%	19%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	44	0%	32%	39%	27%	2%	32%	30%
Problem Solving	44	20%	48%	11%	18%	2%	68%	20%
Skills	44	0%	14%	20%	48%	18%	14%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	2.1							
Concepts	21	0%	38%	43%	19%	0%	38%	19%
Problem Solving	21	0% 14%	38% 62%	43% 14%	19% 10%	0% 0%	38% 76%	19% 10%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	50%	36%	14%	0%	50%	14%
Reading Basic Understanding	36	0%	19%	31%	50%	0%	19%	50%
Writing Conventions	36	3%	22%	39%	36%	0%	25%	36%
Writing Effectiveness	36	0%	8%	58%	33%	0%	8%	33%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	27%	53%	20%	0%	27%	20%
Reading Basic Understanding	15	0%	13%	47%	33%	7%	13%	40%
· ·	13	0 70	1370	1770	0070			
Writing Conventions	15	7%	7%	40%	47%	0%	13%	47%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	26%	41%	21%	13%	0%	67%	13%
Problem Solving	39	26%	41%	13%	21%	0%	67%	21%
Skills	39	0%	28%	33%	26%	13%	28%	38%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	20%	47%	20%	13%	0%	67%	13%
Problem Solving	15	20%	47%	7%	20%	7%	67%	27%
Skills	15	0%	20%	33%	27%	20%	20%	47%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	51	0%	24%	29%	47%	0%	24%	47%
Reading Basic Understanding	51	2%	14%	29%	53%	2%	16%	55%
Writing Conventions	51	0%	2%	27%	63%	8%	2%	71%
Writing Effectiveness	51	0%	14%	43%	43%	0%	14%	43%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	42%	42%	17%	0%	42%	17%
Reading Basic Understanding	12	8%	17%	33%	42%	0%	25%	42%
Writing Conventions	12	0%	17%	25%	58%	0%	17%	58%

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	0%	36%	26%	28%	9%	36%	38%
Problem Solving	53	11%	38%	9%	34%	8%	49%	42%
Skills	53	6%	26%	13%	26%	28%	32%	55%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	8%	58%	8%	25%	0%	67%	25%
Problem Solving	12	50%	33%	0%	17%	0%	83%	17%
Skills	12	0%	42%	8%	42%	8%	42%	50%

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	1 %	10%	49%	35%	6%	84%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	65	0%	15%	34%	48%	3%	15%	51%
Reading Basic Understanding	65	0%	11%	22%	60%	8%	11%	68%
Writing Conventions	65	3%	28%	34%	34%	2%	31%	35%
Writing Effectiveness	65	2%	35%	25%	37%	2%	37%	38%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	65	0%	34%	40%	25%	2%	34%	26%
Problem Solving	65	18%	52%	12%	15%	2%	71%	17%
Skills	65	0%	14%	25%	43%	18%	14%	62%

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	42%	42%	17%	0%	42%	17%
Reading Basic Understanding	*	0%	15%	38%	46%	2%	15%	48%
Writing Conventions	*	4%	15%	40%	42%	0%	19%	42%
Writing Effectiveness	*	0%	6%	58%	35%	0%	6%	35%
English Language Learners							Little+	Standard+
	N	Little	D -1				Dittie!	Standard
		Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	24%	41%	22%	14%	0%	65%	14%
Problem Solving	*	24%	41%	12%	22%	2%	65%	24%
Skills	*	0%	27%	31%	25%	16%	27%	41%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	0%	27%	32%	41%	0%	27%	41%
Reading Basic Understanding	63	3%	14%	30%	51%	2%	17%	52%
Writing Conventions	63	0%	5%	27%	62%	6%	5%	68%
Writing Effectiveness	63	0%	14%	49%	37%	0%	14%	37%

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	65	2%	40%	23%	28%	8%	42%	35%
Problem Solving	65	18%	37%	8%	31%	6%	55%	37%
Skills	65	5%	29%	12%	29%	25%	34%	54%